Outcome Measures & Accountability Committee

Meeting Minutes for October 3, 2012, 1-4pm

Bay of Quinte Boardroom, Highland Shores Children's Aid

Present: Tami Callahan, HSCA   Ruth Ingersoll, CDC

Mike Whiteman, PCYC   Lois McNeil, ALCDSB

Wendy Anderson, CYSN Coordinator   Beverley Bell-Rowbotham, DAC

Brandi Hodge, UW

Recorder: Colleen Thompson, HSCA

Guest: Lily Lee, Youthab consultant conducting research on youth transition to adult services

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Wendy and Beverley reported that, at the Youth Integration meeting held earlier this morning, Mike had suggested the possibility of covering all sectors and selecting a child, youth and family red flag.

The committee agreed that if the data tells us where the focus is, we should address it as such, regardless of whether or not it allows for one red flag in each of the categories of child, youth and family.

The first official meeting of the restructured Network is scheduled for November 22nd. The committee discussed how they will put forward recommendations to the Network who, in turn, will be responsible for the actual work to "turn the curve" on the red flags. The possibility of a working group(s) was discussed.

Beverley Bell-Rowbotham presented the Hastings & Prince Edward report card considerations, which included population descriptors. Beverley expressed concern about the availability of census data on income. It is possible we will not have updated, valid income data.

Flags to be brought forward to the Core on November 22, 2012:

🟥	1.	Teen births/pregnancies
	2.	Smoking (women/teens)
🟥	3.	Rate of children in care (parenting programs, Babies & Beyond, FET, Triple P, Early Years, etc.)
🟥	4.	Children's readiness to learn (EDI/EQAO)
	5.	Teens accessing services (transitions, clinical services, unemployment, counseling, ER visits/crisis line, mental health hospitalization – youth, children, adults, high school graduation rates)
🟥	6.	Bullying/Safe Schools (Threat Assessment Protocol/Safe Schools)
🟨	7.	Food Security
🟩	8.	High percentage of people have Medical doctor
🟩	9.	High percentage of people have sense of community belonging

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Discussion:

- The committee discussed the effect of personal choice on each of the red flags.
- The committee discussed their desire to address poverty but without good data, we cannot do it at this point. However, the above red flags will still address poverty on some level.
- Top three areas of vulnerability for Kindergarten children across Hastings/Prince Edward are: gross and fine motor skills; communication skills and general knowledge; pro-social and helping behaviours.
- The committee discussed the possibility of creating a report card with an updated status report a year later.
- The committee was advised that the EDI is a community measure, not an educational measure. The EDI measures how well the community prepares the children for school. The data is released at a community level not a school level. Also, the EDI is performed by Kindergarten teachers every three years, and not annually.
- The committee discussed that there are many perceived gaps that are not really gaps.

Beverley will speak with Lily Lee to get more information about her study on transitions.

Presentation to Network:

- Include: What does this measure? How are we doing? etc.
- Helpful to have real numbers in the report in addition to statistics to help people identify
- Substitute "regional" language with "Hastings/Prince Edward"

Next Meetings:

- Beverley will bring data repository data to the next meeting on **October 15, 9am at CAS** so the committee can scroll the data for more red flags.
- **November 19, 9am at CAS**