

<b>2017 Early Child Development – Indigenous Planning Template</b>	<b>Region:</b>	<b>MEDU Ottawa Regional Office</b>
	<b>Network:</b>	<b>HPE Children and Youth Services</b>
	<b>2017 Allocation:</b>	<b>\$6,585.00 – April 1 to Dec. 31, 2017</b>

Please complete the following template to describe how your Early Child Development Community Planning Network intends to engage and strengthen relationships with Indigenous partners and/or deliver more integrated services for Indigenous children and families in 2017. Communities will be asked to report on the expenditures related to their activities in the financial statements submission. Please complete this template and send it to the ministry at [ELIB@ontario.ca](mailto:ELIB@ontario.ca) by August 31, 2017.

#	Category <sup>1</sup>	Description	Partners	Intended Outcome(s)	Planned Expenditure
1	System Planning	Continue to advocate and support the inclusion of FNMI families in system changes related to the Ontario Special Needs Strategy	FNMI Working Group, local Ontario Special Needs Strategy lead agency, CYSN	<ul style="list-style-type: none"> <li>To ensure opportunities for learning and input occur – consultation &amp; engagement</li> </ul>	\$ in-kind
2	System Planning	Continue to advocate and support the inclusion of FNMI families in system changes related to Moving on Mental Health Ontario	FNMI Working Group, local Children’s Mental Health lead agency, CYSN	<ul style="list-style-type: none"> <li>To ensure opportunities for learning and input occur – consultation &amp; engagement</li> </ul>	\$ in-kind
3	System Planning	Continue to advocate and support the inclusion of FNMI families in system changes related to Ontario Early Years Child and Family Centres	FNMI Working Group, Hastings & PE Consolidated Municipal Service Managers, CYSN	<ul style="list-style-type: none"> <li>To ensure opportunities for learning and input occur – consultation &amp; engagement</li> </ul>	\$ in-kind
4	System Planning	Continue to promote the awareness of preschool speech & language services offered in Tyendinaga to service providers and families	FNMI WorkingGroup, Preschool Speech & Language Program (PSL), Early Literacy Specialists, CYSN	<ul style="list-style-type: none"> <li>To support sustainable speech and language services in Tyendinaga that are culturally sensitive to the the FNMI community</li> </ul>	\$ in-kind

<sup>1</sup> The **activity category** can be ‘event’ (e.g. cultural celebration, community forum), ‘system planning’ (e.g. consultant to facilitate joint strategic planning session, enabling Indigenous focused community planning subcommittee), ‘professional development’ (e.g. cultural awareness workshop, job shadowing/job exchange opportunities) or ‘other’.

5.1	Professional Development	Develop an implementation plan to:  1. Effectively launch and support use of the Mohawk Nipissing District Development Screens by services providers and families	FNMI Working Group, NDDS, 0-6 years service providers, CYSN	<ul style="list-style-type: none"> <li>To ensure service providers understand and know how to use the Mohawk Nipissing District Developmental Screen; to ensure that early learning and childcare staff know how to use the full spectrum of NDD screens with all FNMI families</li> </ul>	\$ 2,000.00
5.2	Professional Development	2. Provide staff training on how to use the Nipissing District Development Screens with families			
6	Professional Development	Continue to support the planning and implementation of the Come Walk in My Moccasins e-Newsletter	FNMI Working Group, Indigenous Family Literacy Circle, CYSN	<ul style="list-style-type: none"> <li>Increase awareness of FNMI culture, language and traditions among early childhood educators, teachers, service providers and families</li> </ul>	\$1,585.00
7	Professional Development	Sponsor Circle in a Box workshops in Belleville, Prince Edward County and North Hastings County	FNMI Working Group, Good Minds, CYSN	<ul style="list-style-type: none"> <li>To support cultural awareness; to engage and strengthen relationships among service providers serving FNMI children, youth and families</li> </ul>	\$3,000.00
8	System Planning	Continue to stay connected with members of the KFL&A Indigenous Services Circle	FNMI Working Group, Health, CYSN	<ul style="list-style-type: none"> <li>Build relationships and look at opportunities for cross-border collaboration</li> </ul>	\$ in-kind

\* Add additional rows as required

## 2017 Early Child Development – Indigenous Planning Template

Please answer the following questions about the level of engagement and collaboration of Indigenous partners, 'mainstream' partners and the Early Child Development Community Planning Network. Questions should be answered by an Indigenous partner representative(s) or with the input of Indigenous partners, if possible.

Questions completed by: Allison Brant and Donna Kaye, co-chairs of FNMI Planning-Working Group

Please circle the best response.

Our community has a dedicated Indigenous advisory group or planning subcommittee that is the lead for Indigenous Early Child Development community planning.	<b>YES</b>	NO
Indigenous community partners (or representatives) are active members of the Early Child Development community planning network.	<b>YES</b>	NO

Our Early Child Development community planning table partners with:

OFF-RESERVE Indigenous community providers	<b>YES, regularly</b>	SOMETIMES	NO	NOT APPLICABLE
ON-RESERVE First Nations providers	<b>YES, regularly</b>	SOMETIMES	NO	NOT APPLICABLE
'Mainstream' frontline staff have received training, mentoring and/or support to help them deliver culturally responsive programs and services for Indigenous children and families.	YES, all or most staff have received training	<b>SOME, staff have received training</b>	NO, staff have not received training in this area	NOT YET, staff training is planned for this year

The training was delivered by: Good Minds, Indigenous Family Literacy Circle, Nipissing DDS, CYSN Cultural Awareness Toolkit

There are shared policies and processes between 'mainstream' and Indigenous providers to deliver seamless service for Indigenous children and families.	YES	<b>SOME</b>	NO	NOT YET, partners are working to develop these polices this year
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1)	<p>No Wrong Door Training – delivered from 2013 to 2017 – supports a system-wide approach to seamless information and referral. Corresponding resources are available to service providers on the CYSN website.</p> <p>Circle In A Box Training- delivered from 2016 to 2017-an interactive teaching tool to share the historic and contemporary relationship between Indigenous and non-Indigenous peoples in Canada. Provided to educators and staff working in early years throughout Hastings and Prince Edward Counties.</p> <p>Nipissing District Developmental Screen Training- will be delivered in Fall 2017- to early learning and childcare staff in Tyendinaga. This will support staff to be able to use the translated Mohawk version of the checklists when they are available.</p> <p>Indigenous Family Literacy Circle (since 2004) &amp; Come Walk in My Moccasins e-newsletter (since 2013)- supports a connection between Indigenous and non-Indigenous early learning and care professionals, Elders and Knowledge Keepers, with planning opportunities and cultural awareness resources</p>
2)	<p>Preschool Speech and Language Services are available at the Community Wellbeing Centre in Tyendinaga. Consultation between the PSL program, the FNMI Planning-working group and stakeholders ensure that the processes around access and referral are as seamless as possible.</p>
3)	<p>FNMI Planning Working Group facilitates engagement between FNMI service providers and families and Moving on Mental Health, Special Needs Strategy and Ontario Early Years Child and Family Centre planning and processes.</p>