

KINDERGARTEN STUDENTS WHO ARE DEVELOPMENTALLY AT RISK

WORKING GROUP AGENDA

FRIDAY, SEPTEMBER 13, 2013, 1:30-3:30PM, CHILDREN'S MENTAL HEALTH SERVICES

IN ATTENDANCE: Kelly Mathieson, Pam Kent, Soyoung Lee, Donna Kaye, Jackie Whittingham, Tammy Garrison, Margo Russell-Bird, Trish McKinnon, Peggy Neil, Jen Ronan, Wanda Haaima-Bingham, Stacey Stanford, Denise Boos, Heather McMaster, Theresa Dostaler (Recorder), Beverley Bell-Rowbotham (Data Analysis Coordinator), Wendy Anderson (CYSN Coordinator)

REGRETS: Trena Crawford, Bianca Sclippa-Barrett, Becky Quaiff, Brandi Hildebrand, Amy Watkins, Amy Sager, Brandi Lucas, Wendy Bateman, Laura Jones, Susan Sweetman, Laura Jones

MANDATE: N/A

ITEM	DISCUSSION
1. Welcome and Introductions	Beginning with next meeting, minutes will be rotated starting at "Z"
2. Purpose of Meeting	<ul style="list-style-type: none"> • To develop ideas for TOR and review EDI data. • Wendy advised that this group has an entire Network of resources to draw upon; i.e., Communication Team, Outcome Indicators and Measures Committee, Food Security Working Group, etc. • Frameworks Institute quote, "We need to help people see that if we wait until Pre-K to intervene in a child's development, we are starting too late."
3. What the EDI Data Tells Us a) Physical Health and Well-Being (fine and gross motor skills) b) Emotional Maturity (helping behavior) c) Communication Skills/General Knowledge	<ul style="list-style-type: none"> • Beverley provided an overview of existing EDI data and the importance of child development. • Currently have three cycles of EDI data. Waiting for word from the province on when the next cycle will take place (possibly 2014). • The powerpoint will be circulated with the minutes. • HPE is 3rd in Canada for sedentary behaviour (12 and over).
4. Discussion – What do we want our outcome statements to be?	<ul style="list-style-type: none"> • Our parents will be informed in how to raise healthy children. • Resources will be accessible to families. • Communities will be aware of the link between prenatal and early childhood development and future growth and development. • Outcome measures for children and youth around physical health and activity gross and fine motor skills. • School system and community partners will be better aligned.

	<ul style="list-style-type: none"> • Decreased developmental expectations around emotional maturity, physical health and well-being, communication skills/general knowledge. • Avoid individual strategies and focus on community-based issues and solutions. • Build healthy communities.
<p>5. Review of Best Practices – Lessons Learned</p> <ul style="list-style-type: none"> a) Strong Inter-Sectoral Leadership b) Focus on Research c) Align Early Years Development Programs and School System d) Address Barriers to Increase Equitable Access 	<p>Wendy provided an overview of the best practices that had been shared by Joanne Schroeder on July 5th.</p>
<p>6. Gallery Walk – For Each of the 3 Priorities:</p> <ul style="list-style-type: none"> a) What factors are contributing to these vulnerabilities in HPE? b) How can community stakeholders address these vulnerabilities in HPE? c) Who needs to be involved? 	<p>Beverley summed up gallery walk:</p> <ul style="list-style-type: none"> • Highlights - RURAL/geography came up • Call for community solutions (how do we support people who are isolated) • Issues of changes that have happened (family is different, screen time, busy - and how that is affecting children's development) • Basic needs/low income - poverty • Expectations - have they changed? <p>How will community stakeholders address?</p> <ul style="list-style-type: none"> • Inter-sectoral requirements • Build on programs that are already there • Get awareness out for community (and how they will support) • Get seniors involved - get youth involved <p>Where do we go from here?</p> <ul style="list-style-type: none"> • Do we want to keep it at a broad level, or do we want to focus deeper? • How can we learn from other places? • 40 Developmental Assets Program - There are some regional counterparts who have introduced developmental assets into their communities. • Jennifer shared the local project around healthy eating and active living - Health Unit is investigating active living in licensed child care and early years settings

7. Summary of Next Steps	<ul style="list-style-type: none"> • Find out geographically what exists? Who needs to be involved? • What and where are the neighbourhood hubs? • Fine-tune our outcomes – agree on what we want to see and summarize - narrow in on most pressing need – reflect on this with people you work with – come back and fine-tune - make a plan of action prioritize/work from there - let people decide and pick two things • Project(s) needs to be action-oriented and measurable • Beverley will provide a breakdown of the three domains
8. Next Meeting Date	Wendy will send out a doodle poll for next meeting date. If you are attending or not, wanderson@cmhs-hpe.on.ca
9. Adjournment	