

KINDERGARTEN STUDENTS WHO ARE DEVELOPMENTALLY AT RISK

WORKING GROUP MINUTES

MONDAY, DECEMBER 2ND, 9:30-11:30, CHILDREN'S MENTAL HEALTH SERVICES

IN ATTENDANCE: Becky Quaiff, Denise Boos, Jill Gardiner, Amy Sager, Katharine Davis (Guest), Soyoung Lee, Jackie Whittingham, Brandi Lucas, Trish McKinnon, Beverley Bell-Rowbotham (Data Analysis Coordinator) , Wendy, Anderson (Coordinator), Theresa Dostaler, Amy Watkins (Recorder)

REGRETS: Tammy Garrison, Donna Kaye, Pam Kent, Jennifer Ronan, Margo Russell-Bird, Allison Brant, Barb Wood, Wendy Bateman, Peggy Neil, Bianca Sclipa-Barrett, Brandi Hildebrand, Cecilia DeRoche, Heather McMaster, Laura Jones, Trena McKay-Crawford, Wanda Haaima-Bingham

MANDATE: N/A

Item	Discussions/Motions	Recommendations (things to go forward to the Networks)	Action (including Person Responsible And Completion Date)
1. Welcome and Introductions -	<ul style="list-style-type: none"> Members of the group introduced themselves. Amy Watkins was appointed minute taker for this meeting. 		
2. Review of Agenda	<ul style="list-style-type: none"> Agenda was accepted as presented with the addition of a presentation from Katherine Davis from Loyola. 		
3. Accept Minutes from Oct 31	<ul style="list-style-type: none"> Minutes accepted as presented with no errors or omissions noted. 		
4. Business Arising from Minutes: a) Leadership - Nomination of co-chairs	<ul style="list-style-type: none"> Nominations for co-chairs for the committee were requested. Jill Gardiner 		<ul style="list-style-type: none"> Jackie to notify committee of her

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<p>b) Review Draft Terms of Reference</p>	<p>volunteered. Jackie Whittingham volunteered to assist and possibly co-chair upon seeking approval from her director at the Health Unit</p> <ul style="list-style-type: none"> • Wendy drafted terms of reference for the working group. • Working group reviewed TOR and made minor suggestions as follows: <ul style="list-style-type: none"> ○ Remove reduce developmental risk from mandate and change child to childhood. ○ The group will meet monthly and remove first 6 months ○ Look at determining a set monthly meeting date ○ Recommended name change to be determined once a project is chosen. Suggestion of Early Childhood Development Working Group was made. ○ Discussion was had regarding consensus vote and whether each organization at the table would be given a vote or each individual. Working group determined each person on the committee would be given a vote. 		<p>intentions at next meeting.</p> <ul style="list-style-type: none"> • Wendy to make necessary changes to TOR for next meeting which will then be approved for presentation to the Network at the February meeting.

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c) Work plan d) Loyola Presentation by Katharine Davis	<ul style="list-style-type: none"> • Deferred • Loyola piloted a program called Bridges to Success in the fall and is starting a second cohort in January. • The program is designed to help adult learners, especially single parents effectively navigate the many stresses and frustrations of real life. • Learn new techniques to be successful in next steps whether it is to obtain additional high school credits, enter the workplace, or pursue post-secondary education. • They are looking for referrals to the second course, specifically single mothers. • The 5-day/week, 12 week (12:30-3:00) course is free of charge and childcare is provided through Community Partners for Success. • Information meetings are being held December 11th at 11am for agencies to learn more and Jan 8th at 1pm for students. 		<ul style="list-style-type: none"> • For more information contact Katharine Davis at Loyola - 966-9210.
5. Review & Discussion of Oct 31st Exercise Summary	<ul style="list-style-type: none"> • Beverley pulled together the data from the exercise and distributed a document outlining her findings. • The working group prioritized the 5 issues areas as follows: 		

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	<ul style="list-style-type: none"> ○ Awareness ○ Building on Existing Resources ○ Social Media/Education/Engagement ○ Municipal/Policy ○ Transportation/Access ● The working group discussed how many of the issues areas overlap and while we may focus on one, we may reach more than one priority depending on our project. ● Theresa cautioned that as we move towards choosing a project, we should also remember the findings from the CARP project as they relate to where families get their information. ● Discussion from group regarding a broad campaign that brings awareness to everyone. 		
6. Determine Our Project a)	<ul style="list-style-type: none"> ● Beverley presented 2 awareness campaign models: <ul style="list-style-type: none"> ○ Read, Sing, Play from Waterloo ○ Love, Talk, Sing, Read, Play from Australia. ● Beverley noted that the Australian model has all the components that our working group identified as priorities and could we look at this model and adapt it for our 		

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	<p>community? Particular outcomes could be more specific to our community such as physical activity, communication, emotional health. We could look at the 40 developmental assets as additional add on.</p> <ul style="list-style-type: none"> • The group discussed what direction we wanted to take. It was determined that we would embark on planning a community awareness campaign modelled after the Australian model and make it relevant to our community. • We have no budget and will segment the campaign into phases starting with quick, low cost wins. • Project names were discussed: <ul style="list-style-type: none"> ○ Love, Talk, Sing, Read, Play ○ Love, Play, Grow ○ Read, Play, Love • Resources for the group to consider other than ones mentioned above: <ul style="list-style-type: none"> ○ Best Start Website (Healthy Baby Healthy Brain) ○ Toronto Public Health (Comfort, Play, Teach) 		<p>Jackie Whittingham will bring Toronto Public Health Campaign plaques to the next meeting.</p>
<p>7. Next Steps</p>	<p>This next meeting will be a working meeting where focus will be placed on developing a process for our Community Awareness Campaign project.</p>		

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8. Next Meeting Date – Doodle Poll	Wendy will send out a doodle poll or email regarding choosing a specific monthly date for meetings.		If you are attending or not, contact: wanderson@cmhs-hpe.on.ca
9. Adjournment	11:26 am		