

## ABORIGINAL PLANNING WORKING GROUP MINUTES

TUESDAY, DECEMBER 2, 2014, 1:30-3:30PM, COMMUNITY WELLBEING CENTRE, TYENDINAGA

IN ATTENDANCE: Donna Kaye, Sarah Brown, Jessica Anderson, Diane Martin, Tracey Gazley, Wendy Haystead, Faye Peltier, Wendy Anderson (CYSN Coordinator), Susan Ramsay, Robin Simpson and Tracey Dale (by phone)

REGRETS: Brandi Hildebrand, Margo Russell-Bird

**PURPOSE:**

1. To complete the 2014 Early Child Development – Aboriginal Planning Template for approval by the Children and Youth Services Network and submission to the Ministry of Education by August 31, 2014.
2. To engage and strengthen relationships between Aboriginal and mainstream service providers.
3. To work together in 2014/15 and plan for the delivery of more seamless and integrated services for Aboriginal children & families in HPE.

Item	Discussions/Motions	Recommendations <i>(things to go forward to the Networks)</i>	Action <i>(including Person Responsible And Completion Date)</i>
<b>1. Opening and welcome</b>	Wendy welcomed the group and introductions made.		
<b>2. Identify recorder</b>	Susan Ramsay agreed to record minutes.		
<b>3. Review of agenda</b>	<p><i>New business</i> was added to the agenda:</p> <ul style="list-style-type: none"> <li>• Update on recent Aboriginal Child and Youth Strategy consultation held in Tyendinaga on Friday, Nov, 28, 2014. See details on Dec. 1, 2014 posting at <a href="http://www.hpechildrenandyouth.ca/blog/">http://www.hpechildrenandyouth.ca/blog/</a></li> </ul>		<b>Wendy A.</b> will disseminate a summary of this consultation (prepared by the Ministry) when it becomes available.

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	<ul style="list-style-type: none"> <li>Information about “Reconciliation through Indigenous Education” course being offered through UBC Faculty of Ed MOOC beginning January 2015  <a href="https://www.edx.org/course/reconciliation-through-indigenous-education-ubcx-indedu200x#.VH4iE9m9Kc0">https://www.edx.org/course/reconciliation-through-indigenous-education-ubcx-indedu200x#.VH4iE9m9Kc0</a></li> </ul>		
<b>4. Accept minutes from Oct 30<sup>th</sup></b>	Minutes were accepted as written.		
<b>5. <u>2014/15 Plan</u></b> a) Review progress and next steps b) Identify ways to include the Metis Nation c) Coordinate working together with KFL&A	Review of 2014/15 Plan Categories: 1. System planning to offer preschool speech and language services in Tyendinaga: <ol style="list-style-type: none"> <li>Staffing and location for PSL services in Tyendinaga are still in the planning stage.</li> <li>Two Story Plus events for families with young children were held in Tyendinaga in October. The first event at the Head Start was attended by 11 children, 9 parents and 8 community partners. The second event, held at Tyendinaga daycare, did not attract participants. Daycare staffing and management changes are believed to have led to a breakdown in communication among staff and families.</li> <li>Daycare staff requested support in knowing how to share sensitive</li> </ol>		2014/15 Plan Categories 1. <ul style="list-style-type: none"> <li><b>Tracey and Margo</b> will finalize details for space and staffing of PSL services in Tyendinaga</li> </ul>

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	<p>news with families if children present with speech or language concerns. Since PSL binders for childcare centre staff include strategies for sharing sensitive news with families, this binder will be reviewed by the PSL Advisory Committee. Pending their review, the binder will be updated and re-introduced to childcare staff.</p> <p>2. ABC Childhood Screening Tool:</p> <p>a. Many committee members are unfamiliar with the ABC Screening Tool and unable to comment on how Indigenous content and/or translations to this screening tool could be implemented.</p> <p>3. Engagement with Métis Nation in North Hastings began with a joint meeting in Bancroft on October 30, 2014. Representatives from North Hastings Children's Services and Métis Nation Bancroft office participated in today's meeting in Tyendinaga.</p>		<ul style="list-style-type: none"> <li>• <b>Wendy H. and Donna</b> may offer training using PSL binder to Tyendinaga daycare staff on Jan. 30, 2015.</li> <li>• <b>Susan</b> will support North Hastings, Métis Nation, and Aboriginal Healthy Babies with updated PSL binder information as well.</li> </ul> <p>2.</p> <ul style="list-style-type: none"> <li>• <b>Wendy A.</b> will email ABC Screening Tool to committee members.</li> <li>• <b>Committee members</b> will review this tool prior to our next meeting.</li> <li>• <b>Susan</b> will contact Fran Couchie for an update about the NDDS board's interest in supporting Indigenous language translations.</li> </ul> <p>3.</p> <ul style="list-style-type: none"> <li>• <b>Wendy A.</b> will add Tammy Hoover to the distribution list for this committee.</li> </ul>

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	<p>4.  <i>Come Walk in My Moccasins</i> e-newsletters are distributed on a monthly basis. Tracey may have clients who could support this project through Ojibwa translations of featured words and/ or Indigenous heroes. Diane may be able to support Algonquin translations of words as well.</p> <p>5.            Training for No Wrong Door will be offered to staff in Tyendinaga and well as in Bancroft.</p> <p>6.            Aboriginal awareness resource for mainstream service providers was deferred for discussion at our next meeting.</p> <p>7.            Aboriginal committee work and planning often crosses the boundaries between HPE and KFL&amp;A. Coordination of Aboriginal Committee work will be explored through an initial meeting of two representatives from each of these two committees plus Coordinators.</p>		<p>4.  <b>Tracey</b> will ask a few of her clients about their interest in helping with translations.</p> <p>5.  <b>Wendy</b> will send No Wrong Door information to Tracey for <b>Tracey</b> to share with staff. <b>Diane</b> and Sheila Roote from North Hastings Children’s Services (NHCS) will discuss offering No Wrong Door training to both NHCS and Métis Nation staff.</p> <p>6.  <b>Wendy</b> will add this discussion item to next meeting’s agenda.</p> <p>7.  <b>Tracey</b> will ask Brandi Hildebrand to represent HPE Aboriginal Working Group with her.  <b>Wendy</b> will contact Judith Moses from KFL&amp;A to set up a time to meet.</p>

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	8. Ideas for a professional development event will be discussed at our next meeting.		8. <b>Wendy</b> will add this topic to our next meeting's agenda.
<b>6. Co-chairs and Coordinating Team Representative</b>	Members are asked to consider taking on a leadership role for this committee.		
<b>7. Summary of next steps</b>			
<b>8. Next Meeting Date</b>	To be set at a later date.		<b>Wendy</b> will send a doodle poll once the small group meeting date has been set.
<b>9. Adjournment</b>	Adjournment at 3:30 p.m.		